

Preaching from the Pastoral Epistles  
03DM8265  
July 15-19, 2019  
Dr. Bill Barclay  
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**Course Description:**

The Pastoral Epistles are unique among the Pauline epistles in that they address two men who have been given pastoral oversight over particular churches. While they address specific problems and specific circumstances, they are especially useful in identifying Paul's priorities, not just for pastoral ministry, but also for the ministry of the church in general. This course will focus on the interpretation of these three letters with an eye toward preaching them, as well as ensuring that the ministry of our churches today matches the biblical model of a faithful church.

**Requirements:**

1. Students are required to read the following:

William Barclay, *1 and 2 Timothy* (Evangelical Press)

John R. W. Stott, *The Message of 1 Timothy and Titus* (IVP)

A combination of 500 pages (select sections or entire books) from other commentaries of the student's choosing. This can include the section on the Pastoral Epistles from Kruger, ed., *A Biblical-Theological Introduction to the New Testament: The Gospel Realized* (Crossway).

John Carrick, *The Imperative of Preaching: A Theology of Sacred Rhetoric* (Banner of Truth)

T. David Gordon, *Why Johnny Can't Preach* (P&R)

Daniel M. Doriani, *Putting the Truth to Work: The Theory and Practice of Biblical Application* (P&R)

A total of 400 pages on preaching and/or applying Scripture from books or articles of the student's choosing. This reading must be approved by the professor in advance, and must be works that the student has not previously read.

**Students must read Doriani, Carrick and at least 250 pages from commentaries on the Pastoral Epistles BEFORE coming to class, and be ready to discuss in class. (10% of final grade)**

2. Students must fill out a reading report, indicating how much of the required reading they have completed. The requirement for DMin courses is the completion of 2,000 pages of reading. This will be due October 30, 2019. (20% of final grade)

3. Students are required to prepare a four sermon sequential preaching series out of one of the Pastoral Epistles. These full manuscript sermons are due to the professor on October 30, 2019. The sermons must demonstrate that the student has grasped the various aspects of the course including the principles of proper biblical interpretation, accurate interpretation of the Pastoral Epistles, and good application of the biblical text. (50% of final grade)

4. Students will preach a 20-25 minute sermon on a passage of their choosing during class time. (20 % of final grade)

## Course Schedule

Monday, July 15	Introduction to Biblical Interpretation and Application Introduction to the Pastoral Epistles
Tuesday, July 16	1 Timothy
Wednesday, July 17	Titus Student Sermons
Thursday, July 18	2 Timothy Student Sermons
Friday, July 19	Student Sermons

**Course Objectives Related to DMin\* Student Learning Outcomes**

Course: Preaching from the Pastoral Epistles, 03DM887  
 Professor: Barclay  
 Campus: Charlotte  
 Date: July 15-19, 2019

<b><u>DMin* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<i>In order to measure the success of the DMin curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the DMin outcomes.</i>		> Strong > Moderate > Minimal > None	
<b>Biblical/Theological Foundations:</b>	Significant knowledge of biblical and theological foundations for pastoral ministry. (This includes interaction with Biblical texts, as well as awareness of Reformed Theology.)	Strong	Focus will be on the interpretation of the Pastoral Epistles.
<b>Historical/Contemporary Practices:</b>	Significant knowledge of historical and contemporary practices of pastoral ministry.	Moderate	We will discuss preaching, including various approaches to preaching. Students will also preach during the class.
<b>Integration:</b>	Ability to reflect upon and integrate theology and practice, as well as implementation in a contemporary pastoral setting.	Strong	The majority of the class will be spent discussing applying the biblical text and theology to daily life.
<b>Sanctification:</b>	Demonstrates a love for the Triune God that aids in the student's sanctification.	Moderate	The study of the Word should lead to greater love for God and growth in holiness.

**Required Reading Report (due October 30, 2019)**

Student Name: \_\_\_\_\_

<b>Author</b>	<b>Title</b>	<b>Number of Pages Read</b>

<b>Total Number of Pages Read</b>	
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