

Dr. Christopher Cone

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**I. Course Description:**

The course will be an inductive study of Paul's Pastoral Epistles, including I Timothy, II Timothy, & Titus, and will utilize exegetical, synthetic, and systematic approaches.

**II. Course Objectives**

1. To understand theological themes and issues
2. To understand ecclesiological process
3. To develop a sound approach to personal holiness
4. To identify and understand Paul's approach to discipleship
5. To understand verse analysis of the Epistles.
6. To fulfill the instructional mandate of I Timothy 1:5.

**III. Course Textbooks**

Required Texts:

Constable, Thomas. "1 Timothy", "2 Timothy", "Titus". *Tom Constable's Expository Notes on the Bible*.

[www.sonlight.org](http://www.sonlight.org).

Kent, Homer, *The Pastoral Epistles*, BMH Books, 1986, ISBN: 9780884690757

Gunthrie, Donald, *The Pastoral Epistles*, IVP 2009, ISBN: 9780830842445

**IV. Evaluation of Student Performance**

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2<sup>nd</sup> unexcused absence will result in an additional research assignment required for a passing grade. A 3<sup>rd</sup> unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will complete the assigned reading and write a one-page single-spaced overview of the reading. Write a 5-7 word descriptive title for each of the assigned passages and place as the headings to the one-page summaries. Read the Pastoral epistles nine times.
3. **Research Assignments** – All students will write a three-page double spaced paper with an additional title and bibliography page on each of 4 of the following 5 subjects. Be sure to use all three required reading texts in your papers.
  1. Issues of authorship
  2. The role of women in the church
  3. Various views on the 'husband of one wife' qualification of elder/deacon
  4. Characteristics of Biblical leadership
  5. Paul as discipler to Timothy
4. **Course Exams** –There will be no exams for this course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students and Learning Center Students** will submit assignments as directed by the Professor. **Online Students** will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus &amp; Extension</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

V. Course Outline & Assignments

**Module 1 – Introduction and Background to the Pastoral Epistles**

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**Module 2 –**

Reading Component – Read Kent, pages 11-94. Write a one-two page, single spaced summary

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**Module 3 –**

Reading Component – Read Kent, pages 94-116. Write a one-two page single spaced summary

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**Module 4 –**

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**Module 5 –**

Reading Component – Read Kent, pages 142-184. Write a one-two page single spaced summary

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**Module 6 –**

Reading Component – Read Kent, pages 184-220. Write a one-two page single spaced summary

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**Module 7 –**

Reading Component – Read Kent, pages 220-245. Write a one-two page single spaced summary

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**Module 8 –**

Reading Component – Read Kent, pages 246-296. Write a one-two page single spaced summary

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**Module 9 – Titus 2-3**

No Reading Component  
Research component: all research papers due.

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## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via Tyndale student email (@tyndale.edu address). Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

**Campus Students:** Professor Name, Class # & Name, Student Name, Assignment Title  
(e.g.: C. Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

**Learning Center Students:** LC Location, Campus Prof. Name, Class # & Name, Student Name  
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

**Online Students:** Online Prof. Name, Class # & Name, Student Name, Assignment Title  
(e.g.: O. Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

### **Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the Tyndale Theological Seminary and Biblical Institute Academic Catalog.

**VII. Book Outlines**

<b>I Timothy: New Covenant Godliness</b>	Charge to Godliness 1:1-20	1:1-2 Greetings
		1:3-4 Promote Godliness
		1:5-11 Purpose
		1:12-17 Patience
		1:18-20 Perseverance
	Desirability Of Godliness 2-3:13	2:1-7 As a Testimony
		2:8 In Men
		2:9-15 In Women
		3:1-13 In Leaders
	Explanation of Godliness 3:14-4:16	3:14-15 The Household of God
		3:16 The Basis: The Ministry
		4:1-6 The Opposition
		4:7-16 The Defense
	Practice of Godliness 5-6:21	5:1 In Regard to Men
		5:2 In Regard to Women
		5:3-16 In Regard to Widows
		5:17-25 In Regard to Elders, Ailments, & Sin
		6:1-2 In Regard to Servants & Masters
		6:3-5 In Regard to Sound Doctrine
		6:6-10 In Regard to Money & Contentment
		6:11-21 In Regard to Timothy

<b>Titus: New Covenant Purity</b>	Salutation 1:1-4	1:1 Writer: Paul
		1:2-3 Basis of Writing: The Promise
		1:4 Recipient: Titus
	Battle For Purity 1-5:16	1:5-9 Defense of Purity: Elders
		1:10-16 Attack on Purity: False Teachers
	Duty Of Purity 2-3:11	2:1 Of Titus
		2:2 Of Older Men
		2:3 Of Older Women
		2:4-5 Of Younger Women
		2:6 Of Young Men
		2:7-8 Of Titus
		2:9-10 Of Servants
		2:11-14 The Motive: Grace
		2:15 Of Titus
		3:1-2 Of All Men & Women
		3:3-7 The Motive: Grace
	Conclusion 3:12-15	3:8-11 Of Titus
		3:12 Appeal for Visit
		3:13 Appeal for Help
		3:14 Appeal for Giving
		3:15 Final Greetings

<b>II Timothy: New Covenant Conduct</b>	1:1-2 Greeting
	1:3-5 Paul's Fondness of Timothy
	1:6-14 Paul's Encouragement of Timothy
	1:15-18 Commendation of Onesiphorus
	2:1-3 Paul's Fatherly Entreaty: Be Strong
	2:4-13 Examples: Soldier, Farmer, Christ
	2:14-26 Paul's Charge to Timothy: Required Conduct
	3:1-13 Warning of the Last Days
	3:14-4:8 Paul's Solemn Charge: Preach the Word
	4:9-22 Final Instructions