

Requirements

I. Course Description

An expository and exegetical study of Paul's letters to Timothy and Titus, with special attention given to the instructions Paul gave for the pastoral ministry. (3 credit hours)

MBU Institutional Outcomes supported by this course:

1. Communication Skills: Students will demonstrate competence in written, oral, and aesthetic communication.
6. Biblical Knowledge: Students will acquire skills related to biblical study methods, interpretation, and doctrine.
8. Biblical Application: Students will use discernment in moral situations by applying biblical precepts and principles to contemporary issues and lifestyle choices.

II. Course Objectives

*Upon successful completion of the course, the student should be able to:

- A. Understand the reason that each of the Pastoral Epistles was written
- B. Understand the argument in each of the Pastoral Epistles and how the content of each book supports that argument
- C. Correctly interpret the content of the Pastoral Epistles, especially those passages of Scripture that are problematic
- D. Assess a potential pastor's qualifications for pastoral office in a local church.
- E. State some initial conclusions regarding the role of women in the ministry of the local church.
- F. Pray more effectively for God's will to be done.
- G. Glorify God for the relevance that each of the Pastoral Epistles have to the issues facing believers in today's church

III. Course Texts

- A. Thomas D. Lea and Hayne P. Griffin, Jr. *1, 2 Timothy, Titus* (New American Commentary) Nashville: Broadman & Holman Publishers, 1992.
- B. William Mounce, *Pastoral Epistles* (Word Biblical Commentary, volume 46) Nashville: Thomas Nelson Publishers, 2000.

IV. Course Requirements

A. Reading (approximately 950 pages)

1. Read the chapters in the Pastoral Epistles as assigned in the coursework tab.
2. Read the pages in the Lea/Griffin that correspond with the chapter you are reading in the Bible.
3. Read any 25 pages in William Mounce that correspond with the chapter you are reading in the Bible.
4. Read at least 300 pages in preparation for writing your paper for this class. See requirement below.

**Reading of the Pastoral Epistles and commentaries must be completed according to the class schedule. Students must report this reading through MyMaranatha (my.mbu.edu). Reading for the paper should be turned in with the paper.

B. Prayer Insights

1. The Bible generates an abundance of prayer requests that are often overlooked. We tend to pray the same clichés that we have heard others pray. In an attempt to add depth to your prayer life you will be given an opportunity to cull prayer requests from the Pastoral Epistles.
2. For each chapter of the Pastoral Epistles write 10 prayer requests that arise from the text (include the biblical reference with the request). [Example 1: James 1:2-4 says that we should rejoice in the midst of trials because God uses trials to strengthen our faith. Prayer request from James 1:2-4 for someone who is ill: Lord, help Joe to use his physical trial to grow stronger in his faith in God.] [Example 2: Romans 12:2 says, be not conformed to this world but be transformed by the renewing of your mind Prayer request: Lord, help us to stop thinking according to our sinful mind and guide us to think biblical thoughts so that we look more like Christ and less like the world.]

3. It is recommended that you develop this list as you read through the Pastoral Epistles over the course of the semester. Do not leave this assignment until the end of the semester.
4. Make an attempt to pray each of your requests each week for someone specific that you know.

C. **Paper**

1. Write a 10-12 page paper explaining the role of women in local church ministry according to the Pastoral Epistles. You may focus on a particular passage in the Pastorals or attempt a biblical theology of women in the Pastorals.
2. Read at least 300 pages of material in preparation for this paper. You must keep a record of your reading and turn it in with the paper.
3. You must have at least 15 sources, at least five of which must be journal articles.
4. You must follow standard seminary format for this paper.

D. **Pastoral Qualifications Questions**

1. Develop a list of 20 questions one could/should ask a pastoral candidate that flesh out the qualifications for pastoral ministry in 1 Timothy and Titus.
2. These questions must demonstrate an understanding of the text—they should not be just surface level questions. You may wish to interview several pastors to enhance your depth of understanding of the text.
3. For each question, list the qualification the question assesses and the verse(s) that present that qualification. Some explanation may be required to show how your question assesses the qualification.
4. After your 20 questions, write a paragraph *summary* of what qualifies one to be a pastor.
5. Write a final paragraph explaining what you would do in a church if the pastor did not meet these qualifications.

E. **Tests**

There will be two tests: a midterm and final. The tests will cover the material presented and discussed in class. You will not be tested over textbook reading unless specifically informed of it. However, textbook reading will be helpful supplemental material for test preparation.

F. **Discussion Forums**

Each week there will be a discussion board which gives students an opportunity to interact with other students. These discussion boards will focus on the interpretation and application of the Pastoral Epistles.

V. Course Grading

- A. Reading 15%
- B. Prayer Insights 15%
- C. Paper 20%
- D. Pas. Qual. Questions 15%
- E. Tests 20%
- F. Discussion Forums 15%

VI. Course Policies

- A. Late Work-All work is expected to be completed on time. Work is considered “on time” if it is completed by midnight on the day it is assigned. Any work turned in after the due date will have its grade reduced 4% per calendar day.
- B. Academic dishonesty will not be tolerated in this course. Consult the section in the Seminary catalog regarding Academic and Intellectual Expectations for a description of academic dishonesty and appropriate penalties for violation.
- C. Collegiality-The Seminary catalog states, “The Seminary has an expectation of collegiality in and out of the classroom. There must be an ability and willingness to talk about controversial issues in an attitude of mutual respect between students, professors and others. The classes should not degenerate into arguments, especially over issues that have been debated regularly among fundamental Baptists. You should not attempt to pit one teacher against another in your classes. We desire that there be an openness in class discussion and a transparency of both faculty and students. The class professor has the right to end a discussion which he believes has become nonproductive.”
- D. ADA Policy- The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, the law requires that all students with disabilities be given a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Learning Assistance Program Director, email learningassistance@mbu.edu.
- E. Grading Scale

	B+	90-91.99	C+	81-82.99	D	64-72.99	
A	94-100	B	85-89.99	C	75-80.99	F	0-63
A -	92-93.99	B-	83-84.99	C-	73-74.99		

VII. Course Overview

**The assignments for this course parallel the work load for the semester based class. It will require a serious effort to complete the work. With the exception of the paper, you are doing an entire 16-week semester's worth of work in 8 weeks. I prefer not to lighten the work load. I do not want to diminish the quality of the education for which you are paying. At the same time, I understand the intensity of this schedule. If at any time during the course, you have a valid reason for additional time, I will make every attempt to work with you. Let the fun begin!

Tuesday	Friday
March 12 Course Introduction	March 15 Read 1 Timothy 1 <i>Discussion Forum 1</i>
March 19 Read 1 Timothy 2	March 22 Read 1 Timothy 3 <i>Discussion Forum 2</i>
March 26 Read 1 Timothy 4	March 29 Read 1 Timothy 5 <i>Discussion Forum 3</i>
April 2 Read 1 Timothy 6	April 5 Midterm Exam
April 9 Read 2 Timothy 1	April 12 Read 2 Timothy 2 <i>Discussion Forum 4</i>
April 16 Read 2 Timothy 3 Pastoral Qualification Questions due	April 19 Read 2 Timothy 4 <i>Discussion Forum 5</i>
April 23 Read Titus 1	April 26 Read Titus 2 <i>Discussion Forum 6</i>
April 30 Read Titus 3	May 3 Final Exam
	June 1 Prayer Insights due Paper due (with reading report)