



TYNDALE
• SEMINARY •

Course Syllabus

**SPRING SUMMER 2017
THE PASTORAL EPISTLES
NEWT 0628**

**MAY 1 – JULY 21, 2017
WEB-BASED**

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To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

I. COURSE DESCRIPTION

A study focusing on the letters of 1 & 2 Timothy and Titus based on the English text. Critical issues with regard to background, context, authorship and literary characteristics are presented, followed by a stress on the theology and contemporary application of their teaching.

The Pastoral Epistles are unique among those New Testament writings commonly attributed to Paul. Though they are addressed to individuals they convey general information about Church governance that is unique to these Pauline letters. They contain valuable insights both into the challenges facing the early New Testament Church, and those who were called to lead and minister in those early churches. The Pastoral Letters abound with instructions and exhortations about sound doctrine, wealth and beneficence, leadership and church order. This course will also probe critical problems pertaining to authorship, historical background and the contemporary application of the teachings of these epistles.

Prerequisites: BIBL 0501

II. LEARNING OUTCOMES

A. By the end of this course the student should be able to:

1. Describe and discuss the general rhetorical & logical structure, themes and purposes of each each of the Pastoral Epistles.
2. Articulate knowledge of socio-cultural background of the Pastoral Epistles in an intelligible and meaningfully way.
3. Systematize the ethical teaching of the Pastoral Epistles.
4. Develop awareness of contemporary issues parallel to issues in the Pastoral Epistles, how they can make ministry more effective and how they can be used in ministry contexts to address faith community and societal concerns.

B. These outcomes will be accomplished by:

1. Completing the assigned readings.
2. Preparing and writing reflection papers.
3. Contributing to Forum discussions: demonstrating an interaction with the lectures, textbook content and ministry application.
4. Developing and writing a research paper on a selected passage from one of the Pastoral Epistles.

III. COURSE REQUIREMENTS

A. REQUIRED READING:

1. Harding, Mark. *What are they saying about the Pastoral Epistles?* New York: Paulist Press, 2001.
2. Towner, Philip H. *1-2 Timothy & Titus*. Downers Grove, IL: IVP Academic, 1994.

B. RECOMMENDED READING:

1. Johnson, Luke Timothy. *Letters to Paul's Delegates: 1 Timothy, 2 Timothy, Titus*. Valley Forge, PA: Trinity Press International, 1996.
2. Johnson, Luke Timothy. *The First and Second Letters to Timothy*. New Haven, CT: Yale University Press, 2001.
3. Malina, Bruce J., Pilch, John J. *Social-science Commentary on the Deutero-Pauline Letters*. Minneapolis: Fortress Press, 2013.
4. Quinn, Jerome. *The Letter to Titus*. New Haven, CT: Yale University Press, 2005.

E-commentaries:

1. Collins, Raymond F. [*I and II Timothy and Titus*](#). Louisville, KY: Westminster / John Knox, 2002.
2. Zehr, Paul M. [*1 & 2 Timothy, Titus*](#). Believers Church Bible Commentary Series. Scottdale, PA: Herald Press, 2010.
3. Gloer, Hulitt. [*1 & 2 Timothy-Titus*](#). Macon, GA: Smyth & Helwys Publishing, 2010.

C. RECOMMENDED TOOLS:

1. English Bible Versions: Online: <http://biblia.com>
2. Lexicons:
 - Logeion: Online: <http://logeion.uchicago.edu/index.html>
Also available as an iOS app.
 - *Liddell, Scott, and Jones, A Greek-English Lexicon* (Revised and augmented, with a supplement. Oxford: Clarendon Press, 1968) (LSJ).
3. Bible Hub: Strong's/ Englishman's Concordances.
Online: <http://biblehub.com/text/james/1-1.htm>
4. **Subject Resource - Online:**
 - *Introducing the New Testament* / Mark Allan Powell: Online: [Introducing-the-new-testament](#)

D. ASSIGNMENTS AND GRADING

1. **Reflection Papers (3): (Due within one week after completion of each Epistle; 20% of final grade)**
At the completion of study of each Pastoral Epistle, students are required to reflect on the assigned reading and lecture material on that Epistle and to write a Reflection Paper that notes their impressions, reactions, questions in a well and logically opined manner (maximum 3 pages).
2. **Forum Participation and Contribution:¹ (Due every week; 40% of final grade)**
Participation in and meaningful contribution to weekly Forums is a mandatory² but very encouraging and helpful part of the educative quality of the student experience. Interacting in the Forum is a chief way for the student to exhibit not only their assimilation of the assigned weekly reading and the lecture material, but it also serves to enrich and benefit the discussion by inquiry and observation, ultimately of course, for the benefit of all the learning community. Weeks one and two (1-2) as well as weeks eleven and twelve (11-12) are Open Forums not subject to grading though participation in these forums is still highly recommended. Weeks three to ten (3-10) are regular Forums and will be graded accordingly.
3. **Exegetical Research Paper: (Due July 28; 40% of final grade)**
Students will demonstrate their learning by writing an exegetical research paper

¹ "Attendance in fully online courses is demonstrated through regular log-ins and up-to-date participation in discussion forums." *Seminary Academic Policies, Procedures and Notices*, Classroom Expectations and Guidelines, Attendance Policy, 2. [[Academic Calendar 2016-2017](#), page 149.]

² "Three or more unexcused absences from a semester-based course, or one day or more from an intensive course, will constitute grounds for failing that course. Excused absences include the following: death in the family, hospitalization of yourself or a member of your immediate family or a prolonged illness for which you require treatment by a physician. Excused absences will not be granted for late registration, ministry responsibilities, mission trips, etc." *Seminary Academic Policies, Procedures and Notices*, Classroom Expectations and Guidelines, Attendance Policy, 1. [[Academic Calendar 2016-2017](#), page 149.]

10-15 pages in length. The essay should interpret a passage in one of the Pastoral Epistles. Papers will be graded on thoroughness, depth of research and organization of the paper.

E. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

1. Expectations and Responsibilities:

Since this course is being offered online student responsibility is greater than in a traditional onsite course/seminar. ***Self-discipline and self-motivation are two key words that will reward the student if they are heeded.*** Completing the readings, assignments, viewing the lectures and showing up online in discussions to ask questions, share observations and communicate with the instructor are a vital part of student responsibility.

The course instructor will of course provide ample amounts of information but in a manner that is appropriate to online education. The instructor will facilitate student online learning by presenting information in various formats and as a guide will encourage critical thinking, will encourage development of core thinking and application skills.

2. Discussion Forums:

Forums are congenial and conducive learning opportunities. Yet, students must diligently attend to the assigned readings as these are highly desirable precursors to beneficial student contribution and to student benefit in the online forum. All discussion is to be respectful, constructive and irenic.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following:

| | |
|--------------------|-------|
| Reflection Papers | 20% |
| Forum Contribution | 40% |
| Exegetical Paper | 40% |
| Total Grade | 100 % |

G. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

SECTION I INTRODUCTION TO THE PASTORAL EPISTLES

1. Week of MAY 1 Introduction to the Pastoral Epistles.

Topics: Dating, authorship and theologies

Readings:

- Harding 2001, 9-27
- Towner 1994, 14-35

SECTION II THE SOCIAL CONTEXT OF THE PASTORAL EPISTLES

2. Week of MAY 8 Social and Cultural Background.

Topics: Examination of situations in Ephesus and Crete.

Readings:

- Harding 2001, 46-65

SECTION III THE PASTORAL EPISTLES

3. Week of MAY 15 **First Letter to Timothy / 1.**

Topics: 1 Timothy 1:1-2:7.

Readings:

- Harding 2001, 66-78
- Towner 1994, 39-69

4. Week of MAY 22 **First Letter to Timothy / 2.**

Topics: 1 Timothy 2:8-3:7.

Readings:

- Towner 1994, 69-90
- *Acts of Paul and Thecla*

5. Week of MAY 29 **First Letter to Timothy / 3.**

Topics: 1 Timothy 3:8-5:2.

Readings:

- Towner 1994, 90-115

6. Week of JUNE 5 **First Letter to Timothy / 4.**

Topics: 1 Timothy 5:3-6:10.

Readings:

- Towner 1994, 115-140

7. Week of JUNE 12 **First Letter to Timothy / 5.**

Topics: 1 Timothy 6:11-21.

Readings:

- Towner 1994, 140-151

8. Week of JUNE 19 **Second Letter to Timothy / 1.**

Topics: 2 Timothy 1:1-2:21.

Readings:

- Harding 2001, 78-80
- Towner 1994, 152-187

9. Week of JUNE 26 **Second Letter to Timothy / 2.**

Topics: 2 Timothy 2:22-4:5.

Readings:

- Towner 1994, 187-206

10. Week of JULY 3 **Second Letter to Timothy / 3.**

Topics: 2 Timothy 4:6-22.

Readings:

- Towner 1994, 206-214

11. Week of JULY 10 **Letter to Titus / 1.**

Topic: Titus 1:1-2:15.

Readings:

- Towner 1994, 216-251

12. Week of JULY 17 **Letter to Titus / 2.**

Topic: Titus 3:1-15.

Readings:

- Towner 1994, 251-264

13. Week of JULY 28 **Exegetical Research Paper Due!**

V. BIBLIOGRAPHIC REFERENCES

Carson, D.A. "Pseudonymity and Pseudoepigraphy." In *Dictionary of New Testament Background*, edited by C.A. Evans and S.E. Porter, 857-64, Leicester, UK: InterVarsity, 2000.

Fee, Gordon D. *1 & 2 Timothy, Titus*. Grand Rapids, MI: Baker Books, 1988

Guthrie, Donald. *The Pastoral Epistles (Revised)*. Grand Rapids, MI: Eerdmans, 1990.

Harding, Mark. *What are they saying about the Pastoral Epistles?* New York: Paulist Press, 2001.

Hendriksen, William. *1&2 Timothy and Titus*. Edinburgh, UK: Banner of Truth, 1957.

Johnson, L.T. *Letters to Paul's Delegates: 1 Timothy, 2 Timothy, Titus*. Valley Forge, PA: Trinity Press International, 1996.

Johnson, L.T. *The First and Second Letters to Timothy (AB 35A)*. New York: Doubleday, 2001.

Knight III, G.W. *Commentary on the Pastoral Epistles (NIGTC)*. Grand Rapids, MI: Eerdmans, 1992.

Köstenberger, A. & T.L. Wilder. *Entrusted with the Gospel: Paul's Theology in the Pastoral Epistles*. Nashville, TN: Broadman & Holman, 2010.

Liefeld, Walter L. *1&2 Timothy, Titus*. NIV Application Commentary. Grand Rapids, MI: Zondervan, 1999.

Malina, Bruce J., Pilch, John J. *Social-science Commentary on the Deutero-Pauline Letters*. Minneapolis: Fortress Press, 2013.

Marshall, I.H. *Pastoral Epistles*. Edinburgh, UK: T & T Clark, 1999.

Mounce, William D. *Pastoral Epistles*. WORD. Nashville, TN: Thomas Nelson, 2000.

Oden, Thomas C. *First and Second Timothy and Titus: Interpretation*. John Knox Press, 1989.

Plummer, A. *The Pastoral Epistles*. New York: Armstrong, 1905.

Quinn, Jerome. *The Letter to Titus*. New Haven, CT: Yale University Press, 2005.

Stott, John R. W. *The Message of 1 Timothy & Titus*. BST. Leicester, UK: IVP, 1996.

Towner, Philip H. *The Letters to Timothy and Titus*. NICNT. Grand Rapids, MI: Eerdmans, 2006.

Wall, Robert W. *1&2 Timothy and Titus*. Two Horizons NT Commentary. Grand Rapids, MI: Eerdmans, 2012.