

## **Syllabus Grow in Grace**

### **I. Course Identification**

PL5103 Pastoral Ethics from the Pastoral Epistles (20 hrs; 2 cr)

### **II. Course Description**

A semi-exegetical study of certain portions of the Pastoral Epistles in the original language, with special application to the development of practical pastoral ethics.

### **III. Course Objectives**

The student is to

1. relate the message of the Pastoral Epistles to the work of an evangelical Lutheran pastor;
2. demonstrate an understanding of the many evangelical principles for public gospel ministry laid down in the pastoral Epistles;
3. demonstrate a thorough knowledge of the content of the Pastoral Epistles;
4. experience growing joy in and increased desire for ongoing study of the New Testament in the original language.

### **IV. General Outline**

Day 1: Brief Introduction; *Pastors Testify to the Truth in the Face of False Teaching*

Day 2: *Pastors Let a Spirit of Thankfulness Permeate Their Work;*  
*Pastors Lead the Congregation in Its Worship Life*

Day 3: *Pastors Encourage Men and Women to Participate in Gospel Ministry according*  
*To Their God-given Roles*

Day 4: *Pastors Consider Their Own Qualifications for the Public Ministry*

Day 5: *Pastors Raise up Faithful Lay Leaders;*  
*Pastors Stay in Spiritual Shape*

Day 6: *Pastors Take Their Callings Seriously;*  
*Pastors Promote a Family Feeling in the Congregation*

Day 7: *Pastors Uphold the Dignity of Their Office;*  
*Pastors Know and Teach What True Wealth Is*

Day 8: *Pastors Motivate with the Gospel;*  
*Pastors Guard the Gospel*

Day 9: *Pastors Rightly Handle the Gospel;*  
*Pastors Proclaim the Gospel until the End*

Day 10: Exam (open notes)

### **V. Classroom Procedure**

Each student will be provided with a classroom study and discussion guide made up of

study questions and exegetical notes as well as discussion starters. The student is expected to prepare the assigned portions of Scripture thoroughly each day. Instructional method will be “interactive lecture” with students expected to advance the group study through the answering of questions and the willingness to add to the discussion and application of Scriptural points.

**VI. Text and Notes**

Greek New Testament (UBS or Nestle-Aland)

Exegetical Notes, Questions, and Discussion Starters (provided by instructor)

A favorite commentary of the Pastorals (provided by student)

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