

Pastoral Epistles NBST-620

CG Section 8WK 11/08/2019 to 04/16/2020 Modified 07/28/2020

Course Description

An expository treatment of the epistles to Timothy and Titus, emphasizing the responsibilities of church leaders as stewards in God's household. Attention is given to such introductory matters as date, authorship, occasion, and purpose.

Requisites

Prerequisites

None

Rationale

The Pastoral Epistles contain valuable instruction pertaining to the doctrine of the church and discuss several practical matters relating to Gospel ministry. It is important that the student be aware of the key theological contributions of the Pastorals as well the debates surrounding their background and authorship.

Measurable Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Identify the major issues regarding the interpretation of the Pastoral Epistles.
- B. Articulate the major theological themes of the Pastoral Epistles.
- C. Discuss issues related to the difficult passages/ideas in the Pastoral Epistles.
- D. Describe the social, political, and religious context of the Pastoral Epistles.

Course Resources

Required Resources

The resources below are provided in the course at no cost to the student.

Köstenberger, Andreas J., and Terry L. Wilder, eds. *Entrusted with the Gospel: Paul's Theology in the Pastoral Epistles*. Nashville: Broadman & Holman, 2010. ISBN: 9780805448412.

Towner, Philip H. *The Letters to Timothy and Titus*. Grand Rapids: Eerdmans, 2006. ISBN: 9780802825131.

Disclaimer: The above resources provide information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Recommended Resource

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*. Current ed. Chicago: The University of Chicago Press.

Additional Materials for Learning

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhelp.blackboard.com%2FLearn%2FStudent%2FGetting_Started%2FBrowser_Support&data=02%7C01%7Ceameadors%40liberty.edu%7C3410ce7314254e5f0c5b08d7474fec95%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637056280898735990&sdata=ZSR9n%2FB0x3P%2F0cd2EJ7wpg2cF%2FbFCc5nAKwifg4Y%3D&reserved=0) (https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhelp.blackboard.com%2FLearn%2FStudent%2FGetting_Started%2FBrowser_Support&data=02%7C01%7Ceameadors%40liberty.edu%7C3410ce7314254e5f0c5b08d7474fec95%7Cbaf8218eb3024465a9934a39c97251b2%7C0%7C0%7C637056280898735990&sdata=ZSR9n%2FB0x3P%2F0cd2EJ7wpg2cF%2FbFCc5nAKwifg4Y%3D&reserved=0)
- D. Microsoft Word
- E. School of Divinity Writing Guide: <https://www.liberty.edu/divinity/index.cfm?PID=28160> (<https://www.liberty.edu/divinity/index.cfm?PID=28160>)

Course Assignments

Textbook readings and lecture presentations

Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words.

Book Critique

The student will be required to write an 1,800–2,400-word book critique of *Entrusted with the Gospel* (Köstenberger and Wilder, eds.). The critique must include a brief summary (300–600 words) of the book's content and offer an analysis of the main contribution(s), subject matter, strengths, and weaknesses of 2 chapters of the student's choice.

Research Paper

The student will write a 3,000–4,500-word research-oriented paper in current Turabian format that focuses on a topic related to the Pastoral Epistles. The paper must include at least 7 scholarly sources in addition to the course textbooks and the Bible.

Exams (4)

Each exam will cover the Reading & Study material for the module/week in which it is assigned. Each exam will: be open-book/open-notes; contain 30 multiple-choice, multiple answer, true/false, and/or short answer questions; and have a 1-hour time limit.

Course Grading

Course Requirements Checklist	10
Discussion Board Forums (4 at 60 pts ea)	240
Book Critique	150
Research Paper	250

Exams (4 at 90 pts ea)	360
Total	1010

Policies

Late Assignment Policy

Course Assignments, including discussion boards, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf). (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the Student Disability Grievance Policy and Procedures (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion board posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBtsPooXUHAPlfSQRugK7cRSUjV6UyC7qD3agf3I2k%3D&reserved=0) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBtsPooXUHAPlfSQRugK7cRSUjV6UyC7qD3agf3I2k%3D&reserved=0>) can be found in the Academic Course Catalogs (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjHMiRBhNF%2B2ZJUc8eBd10dNb26S9ADukODYsilXIA%3D&reserved=0>). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion board post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" (Failure for Non-Attendance (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfa69InuhVHMHAvgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0>)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

Grading Scale

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
940-1010	920-939	900-919	860-899	840-859	820-839	780-819	760-779	740-759	700-739	680-699	679 and below

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes) (<https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes>).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

Schedule

NBST 620

Textbooks: Köstenberger & Wilder, *Entrusted with the Gospel* (2010).

Towner, *The Letters to Timothy and Titus* (2006).

Module/Week	Reading & Study	Assignments	Points
1	Köstenberger & Wilder: chs. 1-4	Course Requirements Checklist	10
	Towner: Introduction	Class Introductions	0
	2 presentations	DB Forum 1 - Thread	35

2	Köstenberger & Wilder: chs. 5-8 Towner: 1 Timothy 1:1-2:7 1 presentation	DB Forum 1 - Replies Exam 1	25 90
3	Köstenberger & Wilder: chs. 9-12 Towner: 1 Timothy 2:8-3:7 2 presentations 2 websites	DB Forum 2 - Thread Book Critique	35 150
4	Towner: 1 Timothy 3:8-4:16 2 presentations	DB Forum 2 - Replies Exam 2	25 90
5	Towner: 1 Timothy 5:1-6:21 1 presentation 1 website	DB Forum 3 - Thread	35
6	Towner: Titus 1:1-3:15 3 presentations	DB Forum 3 - Replies Exam 3	25 90
7	Towner: 2 Timothy 1:1-2:26 2 presentations	DB Forum 4 - Thread Research Paper	35 250
8	Towner: 2 Timothy 3:1-4:22 1 presentation	DB Forum 4 - Replies Exam 4	25 90
Total			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.