



CAREY
THEOLOGY. APPLIED.
Te Kareti Iriiri O Carey

COURSE OUTLINE

MA802

The Letters to Timothy and Titus: Resourcing Mission Then and Now

Full year 2016

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Brief description of course

The aim of the course is to develop a hermeneutical approach to the Letters to Timothy and Titus that will enable them to be read as a resource for contemporary mission and ministry. After acquiring a thorough knowledge of the content of the Letters to Timothy and Titus and evaluating several accounts of these letters in recent New Testament scholarship we shall consider a range of hermeneutical approaches to these documents whose interpretation has proved problematic in various ways both in the academy and in the church. In the light of this critical evaluation students will develop their own hermeneutical approach and use it in relating their study of the Letters to Timothy and Titus to their missional or ministry praxis.

Recommended textbooks

As an introduction to some recent study of the Pastoral Epistles you will be required to read:

Kostenberger, A. and T. Wilder (eds.), *Entrusted with the Gospel: Paul's Theology in the Pastoral Epistles*, Nashville: Broadman & Holman, 2010.

You will also need to acquire at least one major academic commentary to accompany your reading of the letters to Timothy and Titus. One of the following would be suitable:

Marshall, I.H. *The Pastoral Epistles*. International Critical Commentary. Edinburgh: T&T Clark, 1999.

Mounce, W.D. *Pastoral Epistles*. Word Biblical Commentary 46. Nashville: Thomas Nelson, 2000.

Towner, P.H. *The Letters to Timothy and Titus*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2006.

Johnson, L.T. *The First and Second Letters to Timothy: A New Translation with Introduction and Commentary*. Anchor Bible 35A. New York: Doubleday, 2001 AND Quinn, J.D. *The Letter to Titus. A New Translation with Notes and a Commentary and an Introduction to Titus, I and II Timothy, the Pastoral Epistles*. Anchor Bible 35. New York: Doubleday, 1990.

Learning Outcomes

On successful completion of this course students will be able to:

1. Evaluate recent scholarship on the Pastoral Epistles.
2. Develop an approach to the contemporary appropriation of the Pastoral Epistles in critical engagement with a range of hermeneutical theories.
3. Utilize their study of the Pastoral Epistles in addressing specific challenges in their current mission or ministry context.
4. Present the results of their study in appropriate scholarly form.

Assignment Types and Dates

	Assignment	Assessing	Weighting	Due date
1	Description of student's own context and its resonance with initial reading of PE (1500 words)	LO 3, 4	15%	Mon 2 May
2	Critical engagement with an aspect of recent scholarship on the PE (3500 words)	LO's 1, 4	35%	Fri 22 Jul
3	A missional reading of the PE in relation to current realities in a contemporary mission/ministry context (5000 words)	LO's 1, 2, 3, 4	50%	Presentation of approach during second block: 12-16 Sep Written assignment: Wed 9 Nov

Schedule

Mar-Apr	Preparatory work – students conduct their own close reading of the three Pastoral Epistles and complete set reading that introduces them to the PE in NT scholarship; they consider ways in which this initial study of the PE resonates with realities and issues in their own contexts of mission and ministry and prepare assignment 1 to submit on the first day of the first block course (Mon 2 May).
2-6 May	Five-day intensive – consideration of contexts in which PE are read (our own and others); the PE in the church; the PE in NT scholarship; hermeneutical approaches and strategies in relation to the PE; introducing a missional hermeneutic.
May-Jul	Work on PE in NT scholarship , following up topics and issues discussed in the intensive; complete assignment 2 (due Fri 22 Jul).
Aug-Sep	Work on hermeneutical approach – having engaged some recent NT scholarship, and with an awareness of their own contexts of mission and ministry, students consider the hermeneutical approach that they will take in reading the PE in their contexts, and prepare a draft of the first part of assignment 3 , comprising a description of their mission/ministry context, an articulation of a reality or issue to be addressed, and an outline of the hermeneutical approach they intend to adopt, to present during the second block course (starting Mon 12 Sep).
12-16 Sep	Five-day intensive – presentations by participants of the first part of their assignment 3 (issue and hermeneutical approach) for discussion by the group; further consideration of the character, potential and problems of a missional hermeneutic and its utilization in relation to reading the PE in our contexts.
Sep-Nov	Work on relating the PE to specific mission/ministry contexts – complete and submit assignment 3 (due Wed 9 Nov)

Block Course Schedules

2-6 May

Day 1	The PE in our contexts of mission and ministry: resonances and issues
Day 2	The PE in NT scholarship: the consensus and its challengers
Day 3	Reading 1 Timothy: structure, content, interpretation; 1 Timothy and the church
Day 4	Reading 2 Timothy: structure, content, interpretation; 2 Timothy and the pastor
Day 5	Reading Titus: structure, content, interpretation; Titus and mission

12-16 September

Day 1	Reading the PE in our contexts: hermeneutical approaches and strategies
Day 2	Reading the PE to resource mission and ministry: contexts and contextualization
Day 3	Selected topics and issues in the PE and in our contexts
Day 4	Selected topics and issues in the PE and in our contexts
Day 5	Selected topics and issues in the PE and in our contexts

Note: These schedules (particularly for the September block) may be adjusted to accommodate the particular interests that students are pursuing in their study and research.

Learning Hours

Class time (blocks):	30 hours
Reading/class preparation	50 hours
Self-directed reading/research	40 hours
Assignment 1	30 hours
Assignment 2	60 hours
Assignment 3	90 hours
TOTAL:	300 hours

Bibliography

The letters themselves!

The most important preparatory reading for an engagement with these letters is of course *the letters themselves* – read them through closely and in different translations, noting characteristics, emphases, themes, and questions.

Introductions

For an introduction to issues in the *scholarship* on the PE see:

Harding, M. *What Are They Saying about the Pastoral Epistles?* New York: Paulist, 2001.

Kostenberger, A. and T. Wilder (eds.), *Entrusted with the Gospel: Paul's Theology in the Pastoral Epistles*, Nashville: Broadman & Holman, 2010.

MacDonald, D.R. *The Legend and the Apostle: The Battle for Paul in Story and Canon*. Philadelphia: Westminster, 1983.

- MacDonald, M.Y. *The Pauline Churches: A Socio-Historical Study of Institutionalization in the Pauline and Deutero-Pauline Writings*. SNTSMS 60. Cambridge: Cambridge University Press, 1988.
- Marshall, I.H. "The Pastoral Epistles in Recent Study." Pages 268-324 in Kostenberger, A. and T. Wilder (eds.), *Entrusted with the Gospel: Paul's Theology in the Pastoral Epistles*, Nashville: Broadman & Holman, 2010.
- Young, F. *The Theology of the Pastoral Letters*. New Testament Theology. Cambridge: Cambridge University Press, 1994.

Commentaries

There are scores of commentaries on these letters, representing a very wide range of perspectives and serving different purposes. Find a commentary that will be your constant companion as you read and study the PE. Which one? For the purposes of this course, choose one that is:

- *recent* (i.e. published in the last twenty years or so) so as to reflect current knowledge and issues;
- *scholarly*, providing the information and explanation of background, issues of interpretation, etc. that you will need for academic study;
- and sufficiently *user-friendly* for you to want to refer to it often and find what you want easily (this might include writing style – do you understand what the author is trying to say? and structure or lay-out – e.g. verse by verse comment or dealing with larger sections).
- You may also (especially if you have in mind future use as well as for this course) prefer to buy a commentary that takes a *theological or interpretive approach* that you agree with, although there can be value in considering reading in dialogue with a commentary whose perspective is different to your own.

When comparing commentaries, look at what three or four have to say about the same passage (pick one that you are interested in, or are include issues that you are aware of). Which do you find most helpful/interesting/stimulating?

Some academic commentaries – not intended to address practical issues of faith and ministry directly, but providing careful study and interpretation of the letters in their historical, literary, cultural contexts, etc.

Johnson, L.T. *The First and Second Letters to Timothy: A New Translation with Introduction and Commentary*. Anchor Bible 35A. New York: Doubleday, 2001.

This commentary on 1 and 2 Timothy was commissioned to complete the Anchor Bible commentary on the PE begun by J.D. Quinn and left unfinished when he died. He did however complete a useful introduction to the three letters and the commentary on Titus (which has to be purchased as a separate volume):

Quinn, J.D. *The Letter to Titus. A New Translation with Notes and a Commentary and an Introduction to Titus, I and II Timothy, the Pastoral Epistles*. Anchor Bible 35. New York: Doubleday, 1990.

Marshall, I.H. *The Pastoral Epistles*. International Critical Commentary. Edinburgh: T&T Clark, 1999.

Mounce, W.D. *Pastoral Epistles*. Word Biblical Commentary 46. Nashville: Thomas Nelson, 2000.

Towner, P.H. *The Letters to Timothy and Titus*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2006.

Witherington III, B. *Letters and Homilies for Hellenized Christians*. Downers Grove: IVP Apollos, 2006.

Examples of commentaries that try to relate these letters to contemporary mission and ministry:

Liefeld, W. *1 & 2 Timothy, Titus*. NIV Application Commentary. Grand Rapids: Zondervan, 1999.

Ngewa, S.M. *1 & 2 Timothy and Titus*. Africa Bible Commentary. Grand Rapids: Zondervan, 2009.

Stott, J. *Guard the Truth: The Message of I Timothy and Titus*. Downers Grove: IVP, 1996.

Hermeneutics

- Adam, A.K.M. Ed. *Handbook of Postmodern Biblical Interpretation*. St. Louis, Mo.: Chalice, 2000.
- Bartholomew, C.G. Ed. *After Pentecost: Language and Biblical Interpretation*. Carlisle: Paternoster, 2001.
- Bartholomew, C.G. *Renewing Biblical Interpretation*. Carlisle: Paternoster, 2000.
- Bauckham, R. *The Bible in Politics: How to Read the Bible Politically*. Louisville, Ky.: Westminster John Knox Press, 1989.
- Carson, D.A. *Hermeneutics, Authority and Canon*. Grand Rapids, MI: Academie, 1986.
- Carson, D.A. Ed. *Biblical Interpretation and the Church: Text and Context*. Exeter: Paternoster, 1984.
- Davis, E.F. and R.B. Hays. Eds. *The Art of Reading Scripture*. Grand Rapids, MI: Eerdmans, 2003.
- Dockery, D.S. Ed. *Foundations for Biblical Interpretation: A Complete Library of Tools and Resources*. Nashville: Broadman & Holman, 1994.
- Dyck, E. Ed. *The Act of Bible Reading: A Multidisciplinary Approach to Biblical Interpretation*. Downers Grove, IL: IVP, 1996.
- Erickson, M.J. *Evangelical Interpretation: Perspectives on Hermeneutical Issues*. Grand Rapids, MI: Baker, 1993.
- Green, J.B. Ed. *Hearing the New Testament: Strategies for Interpretation*. Grand Rapids, MI: Eerdmans, 1995.
- Jenson, R.W. "Hermeneutics and the Life of the Church." Pages 89-105 in C.E. Braaten and R.W. Jenson. Eds. *Reclaiming the Bible for the Church*. Edinburgh: T&T Clark, 1995.
- Kaiser, W.C. *An Introduction to Biblical Hermeneutics: The Search for Meaning*. Grand Rapids, MI: Zondervan, 1994.
- Liew, T.-S. B. *What Is Asian American Biblical Hermeneutics?: Reading the New Testament*. Honolulu: University of Hawaii Press, 2008.
- Long, V.P. *Foundations of Contemporary Interpretation*. Leicester: Apollos, 1997.
- Lundin, R. Ed. *Disciplining Hermeneutics: Interpretation in Christian Perspective*. Grand Rapids, MI: Eerdmans, 1998.
- Lundin, R. C. Walhout and A.C. Thistleton. *The Promise of Hermeneutics*. Grand Rapids, MI: Eerdmans, 1999.
- McKnight, Scot. *The Blue Parakeet: Rethinking How You Read the Bible*. Grand Rapids, MI: Zondervan, 2008.
- Osborne, G.R. *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation*. Downers Grove: IVP, 1991.
- Premnath, D.N. Ed. *Border Crossings: Cross-cultural Hermeneutics*. Maryknoll, N.Y.: Orbis Books, 2007.
- Segovia, F.F. Ed. *Interpreting Beyond Borders*. Sheffield: Sheffield Academic Press, 2000.
- Segovia, F.F. and S.D. Moore. Eds. *Postcolonial Biblical Criticism: Interdisciplinary Intersections*. London: T & T Clark, 2005.
- Sugirtharajah, R.S. Ed. *Voices from the Margin: Interpreting the Bible in the Third World*. 3rd ed. Maryknoll, N.Y.: Orbis Books, 2006.
- Sugirtharajah, R. S. *Postcolonial Reconfigurations: An Alternative Way of Reading the Bible and Doing Theology*. London: SCM, 2003.
- Sugirtharajah, R.S. *Asian Biblical Hermeneutics and Postcolonialism: Contesting the Interpretations*. Sheffield: Sheffield Academic Press, 1999.
- Sugirtharajah, R.S. Ed. *Vernacular Hermeneutics*. Sheffield: Sheffield Academic Press, 1999.
- Thiselton, A.C. *Hermeneutics: An Introduction*. Grand Rapids, MI: Eerdmans, 2009.
- Thiselton, A.C. *New Horizons in Hermeneutics: The Theory and Practice of Transforming Biblical Reading*. London: Harper Collins, 1992.
- Vanhoozer, K.J. J.K.A. Smith, and B. Ellis. Eds. *Hermeneutics at the Crossroads*. Bloomington: Indiana University Press, 2006.
- Vanhoozer, K.J. *First Theology: God, Scriptures and Hermeneutics*. Downers Grove, IL: IVP, 2002.
- Vanhoozer, K.J. *Is There a Meaning in This Text?: The Bible, the Reader, and the Morality of Literary Knowledge*. Grand Rapids, MI: Zondervan, 1998.
- Young, F. "The Pastoral Epistles and the Ethics of Reading." *JSNT* 45 (1992): 105-20.

A Missional Hermeneutic

- Barram, M. "The Bible, Mission, and Social Location: Toward a Missional Hermeneutic." *Interpretation* 43 (2007) 42-58.
- Brownson, J.V. "Speaking the Truth in Love: Elements of a Missional Hermeneutic." *International Review of Mission* 83 (1994) 479-504.
- Flemming, D. "Exploring a Missional Reading of Scripture: Philippians as a Case Study." *Evangelical Quarterly* 83.1 (2011) 3-18.
- Goheen, M.W. "Continuing Steps Towards a Missional Hermeneutic." *Fideles* 3 (2008) 49-99.
- Hunsberger, G.R. "Proposals for a Missional Hermeneutic: Mapping a Conversation." *Missiology* 39.3 (2011) 309-21.
- Wieland, G.M. "Reading Acts Missionally in a City of Migrants." Pages 144-58 in vanThanh Nguyen and John M. Prior. Eds. *God's People on the Move: Biblical and Global Perspectives on Migration and Mission*. Eugene, OR: Wipf & Stock, 2014.

Examples of Studies of the PE and Mission/Ministry Issues

- Bartlett, D.L. "Ministry in the Pastoral Epistles." Pages 150-184 in *Ministry in the New Testament*. Eugene, OR: Wipf & Stock, 2001 (previously published by Augsburg/Fortress, 1993).
- Fee, G.D. "Reflections on church order in the Pastoral Epistles, with further reflection on the hermeneutics of ad hoc documents." *JETS* 28.2 (1985): 141-51. Reprinted in G.D. Fee. *Listening to the Spirit in the Text*. Grand Rapids: Eerdmans, 2000, pp. 147-62.
- Fiore, B. *The Function of Personal Example in the Socratic and Pastoral Epistles*. Analecta Biblica 105. Rome: Biblical Institute, 1986.
- Gruenler, R.G. "The Mission-Lifestyle Setting of 1 Tim 2:8-15." *JETS* 41 (1998): 215-38.
- Herzer, J. "'These things are excellent and profitable for everyone' (Titus 3:8): the kindness of God as paradigm for ethics." In R.L. Brawley. *Character Ethics and the New Testament: Moral Dimensions of Scripture*. Louisville, Ky.: WJK, 2007, pp. 127-140.
- Ho, Chiao Ek. "Mission in the Pastoral Epistles." Pages 241-67 in Kostenberger, A. and T. Wilder (eds.), *Entrusted with the Gospel: Paul's Theology in the Pastoral Epistles*, Nashville: Broadman & Holman, 2010.
- Holmes, J.M. *Text in a Whirlwind: A Critique of Four Exegetical Devices at 1 Timothy 2.9-15*. Sheffield: Sheffield Academic, 2000.
- Keener, C.S. *Paul, Women & Wives: Marriage and Women's Ministry in the Letters of Paul*. Peabody, Mass.: Hendrickson, 1992.
- Kidd, R.M. *Wealth and Beneficence in the Pastoral Epistles: A "Bourgeois" Form of Early Christianity?* SBL Dissertation Series 122. Atlanta: Scholars Press, 1990.
- Kostenberger, A.J. and T.R. Schreiner. Eds. *Women in the Church: An Analysis and Application of 1 Timothy 2:9-15*. Grand Rapids: Baker, 2005.
- Kroeger, R.C. and C.C. Kroeger. *I Suffer Not a Woman: Re-thinking 1 Timothy 2:11-15 in Light of Ancient Evidence*. Grand Rapids: Baker, 1993.
- Smith, C.A. *Timothy's Task, Paul's Prospect: A New Reading of 2 Timothy*. Sheffield: Sheffield Phoenix, 2006.
- Talbert, C.H. "Between Two Epiphanies: Clarifying One Aspect of Soteriology in the Pastoral Epistles." Pages 58-71 in Charles Talbert and Jason Whitlark. Eds. *Getting "Saved": The Whole Story of Salvation in the New Testament*. Grand Rapids: Eerdmans, 2011.
- Towner, P.H. *The Goal of our Instruction: The Structure of Theology and Ethics in the Pastoral Epistles*. JSNTSup 34. Sheffield: Sheffield Academic Press, 1989.
- Trebilco, P. "The Significance and Relevance of the Spirit in the Pastoral Epistles." Pages 241-56 in G. N. Stanton, B. W. Longenecker and S. C. Barton. Eds. *The Holy Spirit and Christian Origins: Essays in Honor of James D. G. Dunn*. Grand Rapids: Eerdmans, 2004.
- Wieland, G.M. "Grace Manifest: Missional Church in the Letter to Titus." *Stimulus* 13.1 (2005): 8-11.
- Wieland, G.M. *The Significance of Salvation: A Study of Salvation Language in the Pastoral Epistles*. Milton Keynes: Paternoster, 2006. (Also published digitally by Logos Bible Software in *New Testament Studies Collection*.)
- Wieland, G.M. "Roman Crete and the Letter to Titus." *New Testament Studies* 55 (2009): 338-54. (Reprinted in P. Foster. Ed., *New Testament Studies. SAGE Benchmarks in Religious Studies*. 2010).

Wieland, G.M. "The Function of Salvation in the Letters to Timothy and Titus." Pages 153-72 in Kostenberger, A. and T. Wilder. Eds. *Entrusted with the Gospel: Paul's Theology in the Pastoral Epistles*. Nashville: Broadman & Holman, 2010.

Wieland, G.M. "'As for those who in the present age are rich' (1Timothy 6:17-19)." *Torch Trinity Journal* 14.1 (2011): 58-69.

Assignment 2

Critical engagement with an aspect of recent scholarship on the PE

Assessing: LO 1 Evaluate recent scholarship on the PE
LO 4 Present results of study in appropriate scholarly form

Weighting: 35% of total mark for the course

Due date: Friday 22 July 2016, 11.55pm

Word limit: 3500 words (not less than 3150; not more than 3850)

Explanation

This assignment is an opportunity to delve into the scholarly conversation about one aspect of the study of the PE. What you are asked to do here is slightly different to the kind of research project where you explore a topic and go to books and articles for information and insight about that topic. What you are reporting and evaluating is not the topic directly but the scholarly conversation about that topic. The goal is to find out what scholars are saying and evaluate it – report the conversation accurately and fairly and show an understanding of the various views, and critique them.

Suggested approach

- Identify a particular topic or issue that has been written about in recent scholarly literature (i.e. published in books or journal articles within the last 20 years).
- Track down books, articles, etc. that deal with this topic or issue. Don't restrict your searching to works whose titles relate directly to your topic - sometimes you may have to look at more general works for sections that deal with your issue, e.g. excursuses in commentaries, chapters or sub-sections of books, etc.; as well as books/articles on the PE you may find relevant material in works on the topic area in the NT more broadly, e.g. a work on "elders" may have a section on elders in the PE. Search in bibliographies and footnote references of major commentaries, EBSCO databases, library catalogue; Google books is also worth a try. You should find at least six items related to the topic that you will be able to discuss.
- At this point, assess the viability of your topic: remember that the point of this assignment is not directly to explore a topic of your choice but rather to evaluate scholarly literature on a topic. Accordingly, you'll have to ensure that there is enough material to work on. If you have at least two items (articles, books) written on the topic in the last 15 years, you may regard it as a current topic in the scholarly conversation. You may then find and make use of other older writing that the more recent scholarship refers to. If, however, your topic has been hardly mentioned in the last 15 years of scholarly writing you'd be better to find another topic.
- Ask the question, "What are scholarly researchers saying about this topic?" You may be able to organize it into various views or approaches. Then set out to understand and explain the differing views and/or approaches, and to evaluate them in terms of strengths and weaknesses, perhaps also showing how particular views fit within big picture explanations of the PE. (Sometimes the scholarly conversation is carried on through reviews of books, so if you find that a major book has been written on your topic search for reviews of it by other scholars.)
- Write up your account of current scholarship on your topic, concluding with the view that you have come to hold in the light of this study, showing how your view relates to the scholarship that you have evaluated (e.g. "This study has led me to conclude that the best

explanation is given by A, because . . .” or, “My consideration of recent scholarship on this topic leaves me unsatisfied with the proposed solutions. It seems that a more fruitful approach would be . . .”, or, “I find myself in agreement with X in relation to . . ., but Y has shown convincingly that some aspects of X’s explanation need modification.”)

- Provide a bibliography (note that this is not a “reference list” in which you would list only those works that you have cited; a bibliography includes all works that you have used in the preparation of the assignment, whether you have expressly referred to them or not). See Style Guide on CareyOnline, which follows the *SBL Handbook of Style* for footnoting, bibliography, abbreviations, etc.

Assignment 3

Missional Reading of the PE in relation to a contemporary context.

- Due date:** Class presentation during second block course (12-16 Sep); written assignment to be submitted by Wed 9 Nov, 11.55pm
- Word limit:** 5000 words (not less than 4500, not more than 5500, including footnotes but excluding bibliography)
- Weighting:** 50% of total marks for the course
- Assessing:** Evaluate recent scholarship on the Pastoral Epistles. (LO 1)
Develop an approach to the contemporary appropriation of the Pastoral Epistles in critical engagement with a range of hermeneutical theories. (LO 2)
Utilize your study of the Pastoral Epistles in addressing specific challenges in your current mission or ministry context. (LO 3)
Present the results of your study in appropriate scholarly form. (LO 4)

Task

- A. Identify a specific ministry/mission issue or challenge**
Describe a particular issue or challenge that arises in the course of ministry/mission in your context. Consider various aspects of the issue.
- B. Explain your hermeneutical approach**
Set out the approach you will take in relating the Pastoral Epistles to the issue you have described. Specify the assumptions that underlie your attitude to and expectations of the text and describe the methods by which you will engage the text in relation to your context.
- C. Note aspects of the Pastoral Epistles that you consider particularly relevant to your issue or challenge**
Identify the PE data that will be a particular focus of your investigation. What this comprises will obviously depend on the issue but it may include specific texts whose content seems relevant, aspects of method discerned in how the PE address issues in their contexts, interpretations of the PE from various perspectives, etc.
- D. Discuss those aspects of the Pastoral Epistles in relation to this issue or challenge, developing a practical ministry/mission approach that can be applied in your context**
This is the major task that sections A-C have laid the groundwork for. The goal is to appropriate the PE as a resource for ministry/mission, specifically in relation to the issue or challenge that you have described. It will involve in-depth study of the PE in critical engagement with scholarship and thoughtful, detailed relating of that study to the issue you are addressing in your context. The conclusion should demonstrate how this study and reflection contributes to your ministry/mission approach to that issue.

Develop a structure for this section that serves the topic and method.

Make use of **footnotes** to provide references to sources of information and ideas and where appropriate to extend or supplement the discussion in the main body of the work.

Provide a **bibliography** listing all works consulted in the preparation of the assignment. There should be at least twenty items on your bibliography (including sources of information on and insight into your mission/ministry context, commentaries and other scholarship on the Pastoral Epistles, and possibly works related to the issue or challenge you are addressing).

Class presentation

We shall use part of the **September Block Course** to hear about and discuss each other's research topics.

Come to the block course prepared to make a 10-15 minute presentation including the following:

1. Description of the **issue or challenge** that you intend to address.
2. Explanation of the **hermeneutical approach** that you are adopting.
3. Initial identification of the **aspects of the PE** that you think will be particularly important to consider in relation to your issue in your context.

These presentations will not be marked. They are part of the research process, not a section of the finished product, so see them as an opportunity to gather ideas.

Once we know what the others are working on we'll be better able to keep up an interested and supportive conversation through the discussion forum as the year enters the research phase.