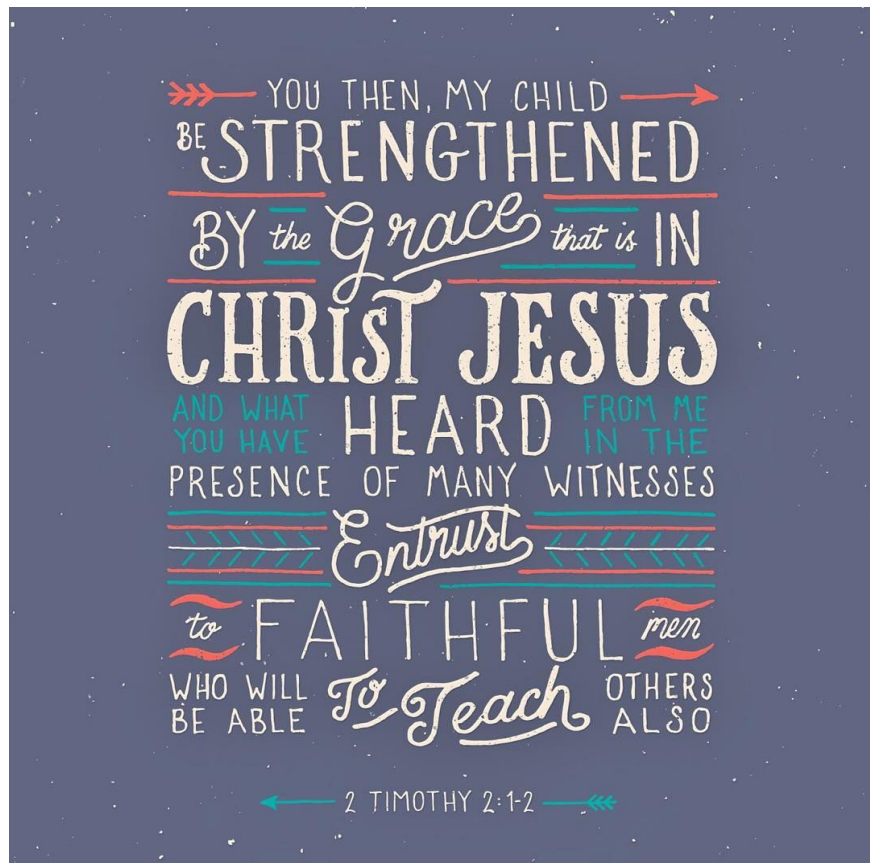




The Pastoral Epistles

BIB359



Name of Paper (and Code)

The Pastoral Epistles (BIB359)

OBJECTIVE To examine the letters to Timothy and Titus in detail; to investigate issues of history and theology in these letters as well as what this tells us about Christianity in Ephesus in the first century; to reflect on the significance of these documents for contemporary discipleship.

ACADEMIC STAFF Dr Sean du Toit

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SECTION 1 – GENERAL INFORMATION

1.1 Core or elective paper

Indicate if the subject is a

- core paper
 elective paper
 other (please specify below)

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1.2 Paper Weighting

Paper credit points	Total course credit points
15	360

1.3

Student workload

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
3 hours	7 hours	10 hours

* Total time spent per week at lectures, tutorials, clinical and other placements etc.

** Total time students are expected to spend per week in studying, completing assignments, etc.

*** That is, * + ** = workload hours.

Additional English language support: 2 hours per week

1.4 Delivery mode

Tick all applicable delivery modes for the paper:

- Face to face on site – Campus
- E-learning (online) - Distance
- Intensive (provide details)

- Full-time
- Part-time

1.5 Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite paper for this subject?

- Yes No

If YES, provide details of the prerequisite or co-requisite requirements below.

BIB102 Writings of the New Testament

1.6 Other resource requirements

Do students require access to specialist facilities and/or equipment for this paper (for example, special computer access, work placement)?

- Yes No

If YES, provide details of specialist facilities and/or equipment below.

1.7 Teaching and Learning Strategies:

This paper will include a number of blended learning elements including face to face and digital communication. Students will require access to Moodle which will facilitate delivery of online resources and forum discussion.

1.8 Learning Outcomes

Students should be able to:

1. Identify the historical background and social context of the local churches in Asia Minor and Ephesus in particular.
2. Critically analyse the literary and theological structure of these epistles through sound exegesis and engagement with a wide variety of sources.
3. Synthesise the biblical and theological context of these epistles and detail the content.
4. Explain the meaning and significance of these epistles for the church through sound exegesis and engagement with a wide variety of sources
5. Appraise the role and function of Christians as members of the body of Christ and the broader community.

1.9 Content

1. Socio-historical Situation of these Christian communities
2. Occasion and Purpose; Rhetorical Strategy; and Narrative world
3. Exegesis of individual texts
4. Thematic Analysis of the Pastoral Epistles
5. Significance for ministry of the Pastoral Epistles

1.10 Lecture Topics

1. Theological Interpretation and Hermeneutical Issues
2. Isagogical Issues: Authorship, Date, Overview, Ancient Ephesus
3. 2 Timothy: A Pauline Perspective
4. 1 Timothy: A Pauline and Post-Pauline Perspective
5. Opponents and False Teaching in the Letters to Timothy and Titus
6. Ecclesiology in 1 Timothy and Titus
7. Leadership in 1 Timothy, Titus and Early Christianity
8. Salvation in the Letters to Timothy and Titus
9. Godliness and Ethics in the Letters to Timothy and Titus
10. Engaging Culture in the Letters to Timothy and Titus
11. Mission in the Letters to Timothy and Titus
12. Wealth in 1 Timothy and Early Christianity
13. Women in Early Christianity and in the Letters to Timothy and Titus
14. Monolatry, Pagan religion and the Triune God in 1 Timothy

1.11 Readings for Tutorials

- Bellville, Linda L. "Teaching and Usurping Authority: 1 Timothy 2:11-15," *Discovering Biblical Equality: Complementarity without Hierarchy*. eds. R. W. Pierce and R. M. Groothuis, with G. D. Fee. (Illinois: IVP, 2004), 205-223.
- Fitzmyer, J. A. "The Savior God: The Pastoral Epistles," *The Forgotten God: Perspectives in Biblical Theology*. Eds. A. A. Das and F. J. Matera. (Louisville: Westminster John Knox Press, 2002), 181-96.
- Fee, G. D. "Reflections on Church Order in the Pastoral Epistles, With Further Reflections on the Hermeneutics of *Ad Hoc* Documents" *Journal of Evangelical Theological Society* 28/2 (1985): 141-151.
- Ho, C. Ek. "Mission in the Pastoral Epistles," *Entrusted with the Gospel: Paul's Theology in the Pastoral Letters* (eds.) A. J. Köstenberger and T. L. Wilder (Nashville: Broadman and Holman, 2010), 241-267.
- Marshall, I. H. "Congregation and Ministry in the Pastoral Epistles," *Community Formation in the Early Church and in the Church Today* (ed.) R. N. Longenecker. (Massachusetts: Hendrickson, 2002), 105-125.

- Marshall, I. H. "Preaching from the Pastoral Epistles," *'We Proclaim the Word of Life': Preaching the New Testament Today*. (eds.) Ian Paul and David Wenham (Illinois: IVP, 2013), 113-125.
- Tidball, D. *Ministry by the Book: New Testament patterns for pastoral leadership*. (Nottingham: Apollos, 2008), 146-161.
- Towner, Philip. "Christology in the Letters to Timothy and Titus," *Contours of Christology in the New Testament*. (ed.) Richard Longenecker. (Grand Rapids: Eerdmans, 2005), 219-44.
- Trebilco, P. "The Significance and Relevance of the Spirit in the Pastoral Epistles," *The Holy Spirit and Christian Origins*. Essays in Honor of James D. G. Dunn (eds.) G. N. Stanton, B. W. Longenecker and S. C. Barton (Grand Rapids: Eerdmans, 2004), 241-256.
- Trebilco, Paul. "Material Possessions and the Pastoral Epistles," *The Early Christians in Ephesus from Paul to Ignatius* (Grand Rapids: Eerdmans, 2007), 404-421.

SECTION 2 – ACADEMIC DETAILS

Level 7 Assessments

Learning outcomes for paper	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for subject)
1,2,3,4	Exegetical Essay (2500 words)	Week 5	40%
1,2,3,4,5	Thematic Essay (3500 words)	Week 13	60%

Assessment 1: Exegetical Essay. (40%, 2500 words)

Students may choose a passage in consultation with Dr Sean du Toit. The passage must be short and significant.

Required Reading for Exegesis: Students are required to read and engage with the relevant sections in these commentaries: **Towner, Fee, Collins, Johnson, Mounce and Fiore**, as part of the research for their exegetical assignment. The exegesis should include the historical and cultural context, critical and literary issues as well as discussion on the interpretation and meaning of the selected passage. It should also include comment on the contemporary significance of the passage.

To effectively do this, students will need to refer to at least 12 academic references (books and articles). Refer to the 'Additional Resources' on Moodle for information as to how to write an exegesis. Please also see below for the marking criteria for this assessment. (Note: retyping of the Scripture passage is not included in the word count.) This exegetical essay is worth 40% of the course assessment. It is due before 11:55pm on the date indicated on Moodle.

Assessment 2: Thematic essay (60%, 3500 words.)

Students may choose a specific theme or topic for the thematic essay in consultation with Dr Sean du Toit.

As well as reading the relevant sections of the major commentaries, students are required to read and engage with specific journal articles and monographs as part of the research for this assignment. These articles and chapters are to be discussed in conjunction with the teacher of this paper considering the specific essay question chosen.

To effectively complete this assessment, students will need to refer to approximately 12 academic references (books and articles). The thematic essay is worth 60% of the course assessment. It is due before 11:55pm on the date indicated on Moodle.

Referencing:

All written assessments must comply with the correct style for academic writing as set forth in Turabian, Kate L. *A Manual for Writers of Research Papers, Theses and Dissertations*. Chicago: University of Chicago, 2007

Style:

All written assessments should be 1.5 or double spaced, in 12-point font. They should also adhere to an academic tone which is gender inclusive.

Online Submission to Moodle:

Students are to take care when uploading assignments to Moodle, ensuring they submit the correct document for marking. It should be in a Word.doc format. Further, it should be understood that assignments submitted electronically cannot be amended at a later date. With this in mind, email requests from students, to include any such assignment amendments, will not be considered.

Word Count:

The general rule regarding word count is to allow 10% leeway. If the student is over/under 10% of the word count the student will lose 10% of their grade (and a further 10% for any additional 10% in excess/shortage.). Please note that all quotations DO contribute to the word count, however, your abstract, bibliography and footnotes do not contribute. (The

only exception to this is that the scripture quotations in an exegetical paper DO NOT count in your word count.)

Late Assessment

Late assessments will incur a daily penalty of 3% up to seven days. Assessments more than seven days late will not be accepted. Requests for the extension of an assessment task deadline will only be granted on the following grounds: 1) Medical illness (certified by Doctor's Certificate); 2) Extreme Hardship; 3) Compassionate Grounds. Students are to complete the "Request for Extension of Assignment Deadline Form". This form must be completed no less than 48 hours before the assignment is due. The form can be located online at

http: <http://acnz.ac.nz/forms/request-for-extension/>

Online Journal Database:

The use of journal articles by students is encouraged. Alphacrucis College is part of the ANZTLA consortia that subscribes to the following on-line databases of journals:

- ATLA Indexes
- ATLA Serials
- EBSCO Religion and Philosophy Database

All of these databases are available for students to use, but require a username and password. To access these facilities, please email librarian@acnz.ac.nz Once this is processed, students will be allocated a username and password via email.

Classroom and Online Behaviour

We consider the classroom (virtual or literal) to be an environment that is conducive to the learning experience of all students. As such you are expected to conduct yourself with respect, refrain from directing derogatory or prejudiced language towards others in the classroom, refrain from posting disrespectful or inappropriate material on your forums, maintain classroom discussions and student information as private and confidential, and adhere to copyright regulations pertaining to all class material. If you repeatedly engage in behaviour that is disrespectful or disruptive to others' learning, your actions may be subject to a Grievance Procedure and as such students should consider this a first and final warning.

Representative Bibliography

- Bassler, Jouette M. *First and Second Timothy and Titus*. ACNT. Nashville: Abingdon, 1996.
- Clarke, Andrew D. *A Pauline Theology of Church Leadership*. Library of New Testament Studies. London: T&T Clark, 2008.
- Collins, Raymond F. *1 & 2 Timothy and Titus*. NTL. Louisville: Westminster John Knox, 2002.
- Donfried, Karl P. (ed.) *1 Timothy Reconsidered*. COP 18. Leuven: Peeters, 2008.
- Fee, Gordon. *1 and 2 Timothy, Titus*. San Francisco: Harper & Row, 1984.

- Fiore, Benjamin. *The Function of Personal Example in the Socratic and Pastoral Epistles*. AnBib 105. Rome: Biblical Institute Press, 1986.
- Fiore, Benjamin. *The Pastoral Epistles: First Timothy, Second Timothy, Titus*. SP 12. Collegeville, MN: Liturgical Press, 2007.
- Harding, Mark. *What Are They Saying about the Pastoral Epistles?* Mahwah, NJ: Paulist Press, 2001.
- Hultgren, Arland J. *1 & 2 Timothy, Titus*. ACNT. Minneapolis: Augsburg, 1984.
- Johnson, Luke Timothy. *The First and Second Letters to Timothy*. AB 35A. Garden City, NY: Doubleday, 2000.
- Kidd, Reggie M. *Wealth and Beneficence in the Pastoral Epistles: A "Bourgeois" Form of Early Christianity?* SBLDS 122. Atlanta: Scholars Press, 1990.
- Köstenberger A. J. *Commentary on 1-2 Timothy and Titus*. Nashville: B&H Academic, 2017.
- Köstenberger A. J., and T. L. Wilder (eds.) *Entrusted with the Gospel: Paul's Theology in the Pastoral Letters*. Nashville: Broadman and Holman, 2010.
- Lau, Andrew Y. *Manifest in Flesh: The Epiphany Christology of the Pastoral Epistles*. WUNT 2/86. Tübingen: Mohr Siebeck, 1996.
- Montague, George T. *First and Second Timothy, Titus*. CCSS. Grand Rapids: Baker Academic, 2008.
- Mounce, William D. *Pastoral Epistles*. WBC 46. Nashville: Thomas Nelson, 2000.
- Ngewa, Samuel M. *1 and 2 Timothy and Titus*. Africa Bible Commentary Series. Grand Rapids: Zondervan, 2009.
- Quinn, Jerome D. *Titus*. AB 35. New York: Doubleday, 1990.
- Saarinen, Risto. *The Pastoral Epistles with Philemon & Jude*. BTCB. Grand Rapids: Brazos, 2008.
- Smith, Craig A. *Timothy's Task, Paul's Prospect: A New Reading of 2 Timothy*. NTM 12. Sheffield: Sheffield Phoenix, 2006.
- Towner, Philip H. *The Goal of Our Instruction: The Structure of Theology and Ethics in the Pastoral Epistles*. JSNTSup 34. Sheffield: Sheffield Academic Press, 1989.
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- Twomey, Jay. *The Pastoral Epistles through the Centuries*. BBC. Malden, MA: Wiley-Blackwell, 2009.
- Verner, David C. *The Household of God: The Social World of the Pastoral Epistles*. SBLDS 71. Chico, CA: Scholars Press, 1983.
- Witherington, Ben. *Letters and Homilies for Hellenized Christians, Volume 1: A Socio-Rhetorical Commentary on Titus, 1—2 Timothy and 1—3 John*. Downers Grove, IL: IVP Academic/ Nottingham: Apollos, 2006.
- Yarbrough, R. W. *The Letters to Timothy and Titus*. Grand Rapids: Eerdmans, 2018.
- Young, Frances. *The Theology of the Pastoral Letters*. NTT. Cambridge: Cambridge University Press, 1994.